



Kindergarten Progress Report 2017-2018

Student:

Teacher:

March comments:

Number of absences to date: Number of latenesses to date:

June comments:

Number of absences for the year: Number of latenesses for the year:

A note to families: The goals set out in the Reading, Writing, Word Study and Math portions of this report reflect the standards students are expected to meet by the end of the school year in June. While some students may meet or exceed some goals before June, it will be normal for most students not to meet these goals until June. Please feel free to contact your teacher with any questions or concerns you may have about your child's progress. In addition, please note that some

Reading

In kindergarten, students begin to learn to read and develop a love of reading by participating in read-alouds and direct instruction. Students build foundational skills through the development of rhymes, alphabet knowledge, and sight words. They rotate through literacy centers that offer different activities to help build self-confidence in reading and reinforce the classroom lessons. Students read and are read to from a variety of genres as they develop comprehension skills. During the year, each student begins to choose and read books at the appropriate reading level.

B= Below A= Approaches
M= Meets E= Exceeds Grade Standards

	March			
	B	A	M	E
Understands print concepts				
Identifies all upper and lower case letters of the alphabet				
Hears and identifies all sounds in words				
Produces the primary sounds for each consonant				
Sounds out simple one-syllable words				
Reads 50 grade-level high-frequency words that do not follow common spelling rules, by sight.				
Reads emergent reader texts with understanding				
Shows understanding of craft and structure of common types of texts				
With prompting and support, shows understanding of key ideas and details in a text.				
Actively engages in group reading activities				
Responds to literature by making connections to own experiences and world				

	June			
	B	A	M	E
Understands print concepts				
Identifies all upper and lower case letters of the alphabet				
Hears and identifies all sounds in words				
Produces the primary sounds for each consonant				
Sounds out simple one-syllable words				
Reads 50 grade-level high-frequency words that do not follow common spelling rules, by sight.				
Reads emergent reader texts with understanding				
Shows understanding of craft and structure of common types of texts				
With prompting and support, shows understanding of key ideas and details in a text.				
Actively engages in group reading activities				
Responds to literature by making connections to own experiences and world				

