



3rd Grade Progress Report 2017-2018

Student:

Teacher:

March comments:

Number of absences to date: Number of latenesses to date:

June comments:

Number of absences for the year: Number of latenesses for the year:

A note to families: The goals set out in the Reading, Writing, Word Study and Math portions of this report reflect the standards students are expected to meet by the end of the school year in June. While some students may meet or exceed some goals before June, it will be normal for most students not to meet these goals until June. Please feel free to contact your teacher with any questions or concerns you may have about your child's progress. In addition, please note that some of the goals are not covered in the March report because we have not yet reviewed the underlying subject matter in depth with students.

Approach to Learning: Work Habits, Work Time, and Content Studies

Underlying the learning activities at Peck Slip is a spiraling learning process in which children imagine what they want to do, create a project based on their ideas, work with their creations, share their ideas and creations with others, and reflect on their experiences—all of which leads them to imagine new ideas and new projects. In doing so, they develop and refine their abilities to think creatively and work collaboratively. To participate fully in this process, students develop a positive approach to learning.

To focus and provide a context for their activities, the 3rd grade class participates in two content studies. Students go on field trips, record observations, create non-fiction materials, and apply what they've learned. We believe that learning in all subjects is enriched by its connection to a central topic.

R= Rarely S= Sometimes
M= Mostly AA= Almost Always

	March			
	R	S	M	AA
Takes responsibility for belongings				
Treats classroom and school property with care				
Follows directions				
Begins work promptly				
Stays focused and uses work time well.				
Works productively with partners				
Willing to persevere with challenging tasks				
Shares relevant information, questions, and opinions in class discussions				
Communicates ideas clearly				
Listens and responds well to others				
Shows interest in group discussions				
Records observations				
Retains and uses knowledge acquired throughout study				

	June			
	R	S	M	AA
Takes responsibility for belongings				
Treats classroom and school property with care				
Follows directions				
Begins work promptly				
Stays focused and uses work time well.				
Works productively with partners				
Willing to persevere with challenging tasks				
Shares relevant information, questions, and opinions in class discussions				
Communicates ideas clearly				
Listens and responds well to others				
Shows interest in group discussions				
Records observations				
Retains and uses knowledge acquired throughout study				

Reading

In 3rd grade, students build important reading skills. They decode more complex words, and focus on reading with sufficient accuracy and fluency to support comprehension. They think and talk about what they read in a variety of articles, books, and other texts. They describe characters in stories and how their actions contribute to events, and determine and recount the central message of the story. They read informational texts and answer questions about what they've learned, referring to information from words and illustrations to support their answers. Students read (and are read to in) a variety of genres, including fiction, non-fiction, and poetry, and discuss their reading with partners and in small and large groups.

B= Below A= Approaches

M= Meets E= Exceeds Grade Standards

	March			
	B	A	M	E
Decodes written words and letters at grade level				
Reads grade-level texts with fluency (speed, accuracy, rhythm, stress and intonation)				
Shows understanding of craft and structure				
Shows understanding of key ideas and details in a text				
Integrates knowledge and ideas				
Responds to literature by making connections outside the text to own experiences and world				

June				
B	A	M	E	

Writing

In 3rd grade, students continue to work on a variety of opinion, informative and explanatory texts, and personal narratives. They pay more attention to organizing information, developing ideas, and supporting their ideas with facts, details, and reasons. They write stories with dialogue and descriptions of characters' actions, thoughts, and feelings; they gather information from books and articles to build understanding of a topic; and they write research or opinion papers over extended periods of time. During writing workshop, they are exposed to models of writing, and are then given the time to write independently and the opportunity to share their work with their classmates. Content studies are a major resource for their work. They continue to use the writing process—planning, drafting, revising, editing, and publishing—to pace and structure their work.

B= Below A= Approaches

M= Meets E= Exceeds Grade Standards

	March			
	B	A	M	E
Writes a variety of texts with appropriate development and organization of paragraphs				
Responds to comments and suggestions and revises and publishes				
Researched to build and present knowledge				
Creates and presents a response to literature				

June				
B	A	M	E	

