



1st Grade Progress Report 2017-2018

Student:

Teacher:

March comments:

Number of absences to date: Number of latenesses to date:

June comments:

Number of absences for the year: Number of latenesses for the year:

A note to families: The goals set out in the Reading, Writing, Word Study and Math portions of this report reflect the standards students are expected to meet by the end of the school year in June. While some students may meet or exceed some goals before June, it will be normal for most students not to meet these goals until June. Please feel free to contact your teacher with any questions or concerns you may have about your child's progress. In addition, please note that some of the goals are not covered in the March report because we have not yet reviewed the underlying subject matter in depth with students.

Reading

In 1st grade, students make progress as independent readers. They develop different strategies to read unknown words (decoding) and expand their understanding of what they are reading (comprehension). Students learn to read (and are read to in) a variety of genres, including fiction, non-fiction, and poetry, and to discuss their reading with partners and in small and large groups.

	March				June			
	B	A	M	E	B	A	M	E
B= Below A= Approaches								
M= Meets E= Exceeds Grade Standards								
Decodes written words and letters at grade level								
Reads grade-level texts with fluency								
Shows understanding of craft and structure								
Shows understanding of key ideas and details in a text								
Integrates knowledge and ideas								
Responds to literature by making connections outside the text to own experiences and world								

Writing

In 1st grade, students continue to work on a variety of opinion, informative and explanatory texts, as well as personal narratives. During writing workshop, they are exposed to models of writing, and are then given the time to write independently and the opportunity to share their work with their classmates. Content studies are a resource for their work. They begin to use the writing process—planning, drafting, revising, editing, and publishing—to pace and structure their work.

	March				June			
	B	A	M	E	B	A	M	E
B= Below A= Approaches								
M= Meets E= Exceeds Grade Standards								
Writes a variety of texts								
Responds to comments and suggestions and revises and publishes								
Researched to build and present knowledge								
Creates and presents a response to literature								

